Cofinanciado por la Unión Europea

PARTNER IDENTIFICATION FORM

IES ANTONIO HELLÍN COSTA, PUERTO DE MAZARRÓN, MURCIA, SPAIN

1. ORGANISATION

Field	Information
Legal Name of the Organisation	IES Don Antonio Hellín Costa
OID (Organisation ID)	E10079110
Erasmus Accreditation (2022-2027)	2022-1-ES01-KA120-SCH-000105265
Legal Address	Avda. Águila Imperial, no. 13
City	Puerto de Mazarrón (Murcia)
Country	Spain
Email address	30012771@murciaeduca.es
Website	www.iesantoniohellin.es
Type of Organisation	Public body (Secondary Education School)

2. LEGAL REPRESENTATIVE

Field	Information
Title	Ms.
First name	M.ª del Carmen
Surname(s)	Marín Fernández
Position	Headteacher (Permanent legal representative)
Email address	mariacarmen.marin4@murciaeduca.es

3. PROFILE OF THE ORGANISATION

IES Don Antonio Hellín Costa is a public school offering Compulsory Secondary Education (ESO), Baccalaureate (Humanities and Social Sciences, Sciences and Arts) and Vocational Training (Basic VET and Intermediate and Higher VET cycles in the field of IT), as well as a Basic VET programme in Vehicle Maintenance.

It is located in an area with high cultural diversity (36% of the local population is foreign), which is reflected in a heterogeneous student body (34% of foreign origin and 29% with special educational needs or compensatory education needs).

The school is characterised by its commitment to educational quality (CAF model), inclusion, digital literacy and sustainability through the Sustainable Development Goals (SDGs).

4. SKILLS AND KEY STAFF

Management Philosophy and Model

The school's management is based on the CAF quality model and is structured around three pillars: thorough planning, rigorous work organisation and constant support for teaching and administrative teams. The main objective is to create a friendly and safe ecosystem that guarantees students' academic and professional success.

Our mission, vision and values

- Mission: Provide quality education under principles of equity and inclusion, encourage community participation, create positive learning environments, guide students towards the world of work and promote environmental awareness and healthy habits.
- Vision: Be a benchmark in improving cognitive and digital outcomes, consolidate educational leadership based on transparency, maintain an excellent school climate and actively contribute to sustainable development (SDGs).
- Values: Responsibility, cooperation, tolerance, autonomy, respect, critical thinking, effort, non-violence, sustainability, assertiveness, empathy and digital literacy.

Teacher training

At IES Antonio Hellín Costa we develop three fundamental areas of continuous teacher training:

- Training in soft skills and strategies to manage classroom coexistence.
- Training to achieve a high level of teachers' digital competence.
- Training in Sustainable Development Goals and the implementation of awareness-raising strategies and classroom projects.

Innovation projects

In recent years, our school has developed the following educational innovation projects:

- Hellín Genus, project-based learning.
- Designing inclusive technological solutions for the community, service-learning.
- Parallel worlds, short literature: design, recording and dissemination of a short film based on an original literary text.
- Innovation communities, to serve as a host school receiving observers from other schools to learn from us.

School programmes and programmes we participate in at regional level:

- Programme for Improvement and Deepening in Foreign Language (PMPLE).
- Digital Teaching System in the classroom (SENDA).
- 4th year + Company programme for career guidance.

- Código Escuela 4.0 programme for students' digital literacy and the development of computational thinking in the classroom.
- EVADODS programme for values education and the implementation of actions related to the Sustainable Development Goals and the 2030 Agenda.
- Digital Schools and Free Digital Strategy programme, for the development of healthy and responsible digital competence among students.
- Technovation Girls to promote scientific vocations among girls.
- SupéraTE programme to improve key competences among our students.
- Family business in the classroom and Entrepreneurship classrooms to promote an entrepreneurial attitude among our students.
- Get to know the Port of Cartagena, to learn how a freight port operates.

Key staff

The teaching staff make up the Teachers' Council, organised into subject departments covering different learning areas; an Educational Guidance Department responsible for academic and career guidance and attention to diversity; and a Complementary Activities Department, which coordinates activities contributing to the transversal acquisition of key competences. Heads of the different departments make up the Pedagogical Coordination Committee.

In addition, the Teachers' Council holds a series of coordination roles that develop various aspects embedded in the School Educational Project (PEC) and in the current management project (2025-2029), highlighting among them the Quality Coordination. The Teachers' Council also carries out tutorial action.

Finally, the main governing body of the school is the School Council.

In addition, for the full functioning of the school, there is an area of administrative and services staff.

Our school is administered and supervised by the Management Team, led by the headteacher, and uses the Common Assessment Framework (CAF) for the education sector. The control of economic management and the budget is carried out by the School Council and the Economic Management Service of the Regional Ministry of Education, which must approve it.

The key people in the school are:

- Headteacher: coordinates, organises and supervises all school activity, being responsible for management, planning, programming and the development of the school's activity.
- School Secretary: oversees the school's economic and administrative management, as well as non-teaching staff.
- Heads of Studies: organise teaching aspects of the school and manage teaching staff.
- Quality management system coordinator, to develop the CAF "Common Assessment Framework" quality management system (we belong to the network of centres of excellence in the Region of Murcia).

- Erasmus+ programme coordinators, responsible for implementing the accredited projects in which we participate, developing new projects and organising collaboration with other European schools as a way to achieve the full internationalisation of IES Don Antonio Hellín Costa.
- Heads of Department: responsible for developing the curricular proposal in each subject and for preparing and implementing the teaching programmes within their remit.
- Leaders and coordinators of different plans, programmes and projects: plan the objectives and tasks related to their coordination and coordinate their development and evaluation. These programmes focus on improving the quality of inclusive, digital, democratically active and environmentally committed education, coordinating teacher training, coordinating bilingual programmes, etc.
- Other leaders and coordinators include the Health and Environment coordinator, the Coexistence and Well-being coordinator, the 4th year + Company programme coordinator, the Código Escuela 4.0 programme coordinator and the Digital Schools coordinator.

4. BACKGROUND AND EXPERIENCE IN ERASMUS+ PROGRAMMES

The school has interesting experience in the development of Erasmus+ projects and international mobility for students and teachers.

- Development of previous Erasmus projects: Erasmus+ KA101, 2015-2016, 2015-1-ES01-KA101-014154.
- Erasmus+ School Accreditation: 2022-1-ES01-KA120-SCH-000105265 and its respective annual projects for the school years 2023-2024, 2024-2025 and 2025-2026.
- Member of the Erasmus+ VET consortium: 2023-1-ES01-KA121-VET-000126705.
- Recent Erasmus+ experience:
    - 2022-2023: AICLE consortium with mobilities to Ireland for CLIL courses.
    - 2023-2024: KA121 project and KA121 of the VET consortium with student mobilities to Austria and Turkey, and teacher mobilities, both job shadowing and training courses in Romania, Belgium, Portugal and Sweden.
    - 2024-2025: KA121 project and KA121 of the VET consortium with student mobilities to Turkey, Italy, Bulgaria and Austria, and teacher mobilities, both job shadowing and training courses (Portugal and Turkey).
    - 2025-2026: KA121 project and KA121 of the VET consortium with student mobilities to Austria, Italy, France and Germany, and teacher mobilities (training courses and job shadowing) to Croatia, Italy and Hungary.

5. OUR ACCREDITED PROJECT, OPERATIONAL CAPACITY AND STRATEGY FOR ITS DEVELOPMENT

Objectives of our project

- Objective 1. Join the Network of European Blue Schools and develop projects related to the protection of beaches, seas and oceans. Selected.
- Objective 2. Bring our students closer to other places, cultures and landscapes to learn how they face the environmental challenges that affect them and generate a sense of European belonging.
- Objective 3. Reduce the carbon footprint of our school community.

European Development Plan

The objectives of our accredited project directly contribute to the Europeanisation of our students through contact with peers from other European countries and cultures, with environmental protection as the structuring axis.

Infrastructure and resources

Our school, although small and with space problems, has sufficient facilities for the development of programmes and projects:

- 28 standard classrooms.
- Edit classroom.
- Library.
- Special Educational Needs (PT) and Speech and Language (AL) classrooms.
- Seven offices.
- A staff room.
- Music classroom.
- Technology and IT workshop.
- Two IT classrooms.
- A Mechanics workshop.
- A sports hall.

Regarding resources, all classrooms are equipped with a computer and interactive panel; in addition, we have 5 laptop trolleys and tools such as digital printers, laser engravers, and various equipment for the development of IT and communications VET programmes.

Dissemination

All our activities, including those related to our Erasmus+ projects, are disseminated through our social networks, our website and various local media, as well as on the European platform created for this purpose.